

EDUCATION

COUNCIL ON EDUCATIONAL TECHNOLOGY

Objectives and Achievements	In Progress
<p>OBJECTIVE: Establish the Council on Educational Technology to provide strategic guidance, conduct needs assessments, offer policy and budget recommendations, plan to ensure alignment between state and local efforts, support technology-related procurement, and define acceptable use policies, procedures and processes.</p> <p>Achievements</p> <ul style="list-style-type: none"> • Council established via Epilogue to FY2019 Operating Budget Act 	<p>Short-term (within 6 months)</p> <ul style="list-style-type: none"> • Hold first Council meeting before the end of calendar year 2018 (tentative date December 6) • Establish calendar of ongoing meetings and Council governance structure (Chair, subcommittees, etc.) <p>At first meeting...</p> <ul style="list-style-type: none"> • Analyze needs and processes to inform the FY2021 budget process • Set priorities for strategic action
Next Steps (Future Activities)	Challenges (Issues and risks affecting your effort)
<p>Mid-term (within one year)</p> <ul style="list-style-type: none"> • Identify and recommend easier immediate improvements and/or savings <p>Long-term (two to five years)</p> <ul style="list-style-type: none"> • Achieve specific goals of the Council set forth in the above objective statement 	<p>Issues</p> <ul style="list-style-type: none"> • None at this time <p>Risks</p> <ul style="list-style-type: none"> • Availability of funds • Ever-changing nature of technology capabilities and vulnerabilities • Competing priorities (time and money)

EDUCATION

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DATA STANDARDIZATION FOR FINANCIAL TRANSPARENCY

Objectives and Achievements	In Progress
<p>OBJECTIVE: Standardize coding of financial transaction data to increase transparency and comparability of public education expenditures, thereby enabling improvements in efficiency and effectiveness of Delaware’s education spend.</p> <p>Achievements</p> <ul style="list-style-type: none"> • Held public meetings to get comments, suggestions, etc. on school-level reporting • Solicited suggestions from district and charter CFOs • Acquired lists of currently available codes in FSF 	<p>Short-term (within 6 months)</p> <ul style="list-style-type: none"> • Release first iteration of the ESSA Report Card with self-reported school-level expenditure data • Draft a standardized approach to statewide school-level expenditure reporting IAW SB172 • Request epilogue to strengthen DOE’s ability to standardize code usage in FSF and PHRST • Collaborate with districts and charters on standardized coding approach • Integrate public stakeholder suggestions where possible
Next Steps (Future Activities)	Challenges (Issues and risks affecting your effort)
<p>Mid-term (within one year)</p> <ul style="list-style-type: none"> • Implement standard coding approach • Publish a guide to standard school expenditure codes and categories, with definitions <p>Long-term (two to five years)</p> <ul style="list-style-type: none"> • Replace the self-reported approach with a formula-driven automated approach to school-level expenditure reporting based on standard consistently-used codes • Streamline cumbersome legacy federal financial reporting using standard code set 	<p>Issues</p> <ul style="list-style-type: none"> • Staff time – this project is labor-intensive <p>Risks</p> <ul style="list-style-type: none"> • Competing priorities (time and money) • Scope shift – currently scope is closely aligned with ESSA and SB172, but additional good ideas could take us off course