EDUCATION

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COUNCIL ON EDUCATIONAL TECHNOLOGY

Objectives and Achievements	In Progress
OBJECTIVE: Establish the Council on Educational Technology to provide strategic guidance, conduct needs assessments, offer policy and budget recommendations, plan to ensure alignment between state and local efforts, support technology-related procurement, and define acceptable use policies, procedures and processes. **Achievements** • Members identified • Initial meeting established for January 17, 2019	**Short-term (within 6 months)** • Establish calendar of ongoing meetings and Council governance structure (Chair, subcommittees, etc.) **At first meeting…** • Analyze needs and processes to inform the FY2021 budget process • Set priorities for strategic action
Next Steps (Future Activities)	**Challenges (Issues and risks affecting your effort)**
Mid-term (within one year) • Identify and recommend easy immediate improvements and/or savings **Long-term (two to five years)** • Achieve specific goals of the Council set forth in the above objective statement	**Issues** • None at this time **Risks** • Availability of funds • Ever-changing nature of technology capabilities and vulnerabilities • Competing priorities (time and money)

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EDUCATION

DATA STANDARDIZATION FOR FINANCIAL TRANSPARENCY

Objectives and Achievements	In Progress
OBJECTIVE: Standardize coding of financial transaction data to increase transparency and comparability of public education expenditures, thereby enabling improvements in efficiency and effectiveness of Delaware's education spending. **Achievements** • Held public meetings to get comments, suggestions, etc. on school-level reporting • Drafted a standardized approach to statewide school-level expenditure reporting IAW SB172	**Short-term (within 6 months)** • Release first iteration of the ESSA Report Card with self-reported school-level expenditure data • Support epilogue to strengthen DOE's ability to standardize code usage in FSF and PHRST • Collaborate with districts and charters on standardized coding approach • Work in cooperation with Division of Accounting coding subcommittee • Integrate public stakeholder suggestions where possible
Next Steps (Future Activities)	**Challenges (Issues and risks affecting your effort)**
Mid-term (within one year) • Implement standard coding approach • Publish a guide to standard school expenditure codes and categories, with definitions **Long-term (two to five years)** • Replace the self-reported approach with a formula-driven automated approach to school-level expenditure reporting based on standard consistently-used codes • Streamline cumbersome legacy federal financial reporting using standard code set	**Issues** • Staff time – this project is labor-intensive **Risks** • Competing priorities (time and money) • Scope shift – currently scope is closely aligned with ESSA and SB172, but additional good ideas could take us off course