### Objectives and Achievements

**OBJECTIVE:** Establish the Council on Educational Technology to provide strategic guidance, conduct needs assessments, offer policy and budget recommendations, plan to ensure alignment between state and local efforts, support technology-related procurement, and define acceptable use policies, procedures and processes.

**Achievements**
- Members identified
- Initial meeting established for January 17, 2019

### In Progress

**Short-term (within 6 months)**
- Establish calendar of ongoing meetings and Council governance structure (Chair, subcommittees, etc.)

**At first meeting...**
- Analyze needs and processes to inform the FY2021 budget process
- Set priorities for strategic action

### Next Steps (Future Activities)

**Mid-term (within one year)**
- Identify and recommend easy immediate improvements and/or savings

**Long-term (two to five years)**
- Achieve specific goals of the Council set forth in the above objective statement

### Challenges (Issues and risks affecting your effort)

**Issues**
- None at this time

**Risks**
- Availability of funds
- Ever-changing nature of technology capabilities and vulnerabilities
- Competing priorities (time and money)
### Objectives and Achievements

**OBJECTIVE:** Standardize coding of financial transaction data to increase transparency and comparability of public education expenditures, thereby enabling improvements in efficiency and effectiveness of Delaware’s education spending.

**Achievements**
- Held public meetings to get comments, suggestions, etc. on school-level reporting
- Drafted a standardized approach to statewide school-level expenditure reporting IAW SB172

### In Progress

**Short-term (within 6 months)**
- Release first iteration of the ESSA Report Card with self-reported school-level expenditure data
- Support epilogue to strengthen DOE’s ability to standardize code usage in FSF and PHRST
- Collaborate with districts and charters on standardized coding approach
- Work in cooperation with Division of Accounting coding subcommittee
- Integrate public stakeholder suggestions where possible

### Next Steps (Future Activities)

**Mid-term (within one year)**
- Implement standard coding approach
- Publish a guide to standard school expenditure codes and categories, with definitions

**Long-term (two to five years)**
- Replace the self-reported approach with a formula-driven automated approach to school-level expenditure reporting based on standard consistently-used codes
- Streamline cumbersome legacy federal financial reporting using standard code set

### Challenges (Issues and risks affecting your effort)

**Issues**
- Staff time – this project is labor-intensive

**Risks**
- Competing priorities (time and money)
- Scope shift – currently scope is closely aligned with ESSA and SB172, but additional good ideas could take us off course