

EDUCATION

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DATA STANDARDIZATION FOR FINANCIAL TRANSPARENCY

Objectives and Achievements	In Progress
<p>OBJECTIVE: Standardize coding of financial transaction data to increase transparency and comparability of public education expenditures, thereby enabling improvements in efficiency and effectiveness of Delaware’s education spending.</p> <p>Achievements</p> <ul style="list-style-type: none"> • Held public meetings • Drafted a standardized approach • Implemented ESSA Report Card • Established DOE financial transparency web page • Standardized school location code usage for FSF 	<p>Short-term (within 6 months)</p> <ul style="list-style-type: none"> • Support epilogue to strengthen DOE’s ability to standardize code usage in FSF and PHRST • Complete expenditure account code standardization and submit request for codes • Integrate public stakeholder suggestions where possible • Implement standard coding approach • Publish a guide to standard school expenditure codes and categories, with definitions • Offer workshops to districts/charter schools to help them implement the new codes
Next Steps (Future Activities)	Challenges (Issues and risks affecting your effort)
<p>Mid-term (within one year)</p> <ul style="list-style-type: none"> • Review revenue account codes for opportunities to improve reporting to the public and required reporting to the federal government • Modify systems to process the new/changed account codes into NCES categories (instruction, student support, maintenance of plant, etc.) <p>Long-term (two to five years)</p> <ul style="list-style-type: none"> • Replace the self-reported ESSA approach and legacy federal financial reporting with a formula-driven automated approach • Explore synergies with the Open Data effort 	<p>Issues</p> <ul style="list-style-type: none"> • Staff time – this project is labor-intensive <p>Risks</p> <ul style="list-style-type: none"> • Competing priorities (time and money) • Scope shift – currently scope is closely aligned with ESSA and SB172, but additional good ideas could take us off course

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EdGEAR

Objectives and Achievements	In Progress
<p>OBJECTIVE: Increase efficiency and effectiveness of Delaware public education processes and programs.</p> <p>Achievements</p> <ul style="list-style-type: none"> • Initial membership of EdGEAR lead team established (two district Superintendents, four district CFOs, one charter Head of School, GEAR staff and DOE staff) • Initial meeting date/time/place established 	<p>Short-term (within 6 months)</p> <ul style="list-style-type: none"> • Identify opportunities for EdGEAR projects • Set priorities for execution • Make a tentative plan • Identify and execute easy wins and/or proofs of concept
Next Steps (Future Activities)	Challenges (Issues and risks affecting your effort)
<p>Mid-term (within one year)</p> <ul style="list-style-type: none"> • Establish lines of communication with all districts and charters regarding EdGEAR projects • Execute projects agreed to by EdGEAR lead team and districts/charters • Review progress and refine priorities <p>Long-term (two to five years)</p> <ul style="list-style-type: none"> • None at this time – to be established by the EdGEAR lead team 	<p>Issues</p> <ul style="list-style-type: none"> • Time • Diverse needs and capabilities • Communication and buy-in among a large group <p>Risks</p> <ul style="list-style-type: none"> • Scope of effort set too narrowly or too broadly to be effective

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COUNCIL ON EDUCATIONAL TECHNOLOGY

Objectives and Achievements	In Progress
<p>OBJECTIVE: Establish the Council on Educational Technology to provide strategic guidance, conduct needs assessments, offer policy and budget recommendations, plan to ensure alignment between state and local efforts, support technology-related procurement, and define acceptable use policies, procedures and processes.</p> <p>Achievements</p> <ul style="list-style-type: none"> • Members and co-chairs identified • Three meetings held • Purpose and vision statements ratified 	<p>Short-term (within 6 months)</p> <ul style="list-style-type: none"> • Determine scope and methodology for a statewide educational technology needs assessment • Analyze needs and processes to inform the FY2021 budget process • Set priorities for strategic action
Next Steps (Future Activities)	Challenges (Issues and risks affecting your effort)
<p>Mid-term (within one year)</p> <ul style="list-style-type: none"> • Identify and recommend easy immediate improvements and/or savings <p>Long-term (two to five years)</p> <ul style="list-style-type: none"> • Achieve specific goals of the Council set forth in the above objective statement 	<p>Issues</p> <ul style="list-style-type: none"> • None at this time <p>Risks</p> <ul style="list-style-type: none"> • Availability of funds • Ever-changing nature of technology capabilities and vulnerabilities • Competing priorities (time and money)

