

EDUCATION

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DATA STANDARDIZATION FOR FINANCIAL TRANSPARENCY

Objectives and Achievements	In Progress
<p>OBJECTIVE: Standardize coding of financial transaction data to increase transparency and comparability of public education expenditures, thereby enabling improvements in efficiency and effectiveness of Delaware’s education spending.</p> <p>Achievements</p> <ul style="list-style-type: none"> • Held public meetings on standardized approach • Implemented ESSA Report Card • Epilogue passed allowing DOE to mandate standardized usage of codes in FSF/PHRST • Published standardized school location code and account code usage for FSF • Held training/technical assistance sessions for districts and DOE on usage of new codes 	<p>Short-term (within 6 months)</p> <ul style="list-style-type: none"> • Align PHRST overtime code usage to new account code system • Provide technical assistance to districts and charters on usage of new codes; monitor implementation • Review revenue account codes for opportunities to improve reporting to the public and required reporting to the federal government • Integrate public stakeholder suggestions where possible • Modify systems to process the new/changed account codes into NCES categories (instruction, student support, maintenance of plant, etc.)
Next Steps (Future Activities)	Challenges (Issues and risks affecting your effort)
<p>Mid-term (within one year)</p> <ul style="list-style-type: none"> • Explore synergies with the Open Data effort <p>Long-term (two to five years)</p> <ul style="list-style-type: none"> • Replace the self-reported ESSA approach and legacy federal financial reporting with a formula-driven automated approach 	<p>Issues</p> <ul style="list-style-type: none"> • Staff time – this project is labor-intensive <p>Risks</p> <ul style="list-style-type: none"> • Competing priorities (time and money) • Scope shift – currently scope is closely aligned with ESSA and SB172, but additional good ideas could take us off course

EDUCATION

EdGEAR

Objectives and Achievements	In Progress
<p>OBJECTIVE: Increase efficiency and effectiveness of Delaware public education processes and programs.</p> <p>Achievements</p> <ul style="list-style-type: none"> • Initial membership of EdGEAR lead team established (two district Superintendents, four district CFOs, one charter Head of School, GEAR staff and DOE staff) • Initial meeting held • Second tentative date established 	<p>Short-term (within 6 months)</p> <ul style="list-style-type: none"> • Identify opportunities for EdGEAR projects • Set priorities for execution • Make a tentative plan • Identify and execute easy wins and/or proofs of concept
Next Steps (Future Activities)	Challenges (Issues and risks affecting your effort)
<p>Mid-term (within one year)</p> <ul style="list-style-type: none"> • Establish lines of communication with all districts and charters regarding EdGEAR projects • Execute projects agreed to by EdGEAR lead team and districts/charters • Review progress and refine priorities <p>Long-term (two to five years)</p> <ul style="list-style-type: none"> • None at this time – to be established by the EdGEAR lead team 	<p>Issues</p> <ul style="list-style-type: none"> • Time • Diverse needs and capabilities • Communication and buy-in among a large group <p>Risks</p> <ul style="list-style-type: none"> • Scope of effort set too narrowly or too broadly to be effective

EDUCATION

COUNCIL ON EDUCATIONAL TECHNOLOGY

Objectives and Achievements	In Progress
<p>OBJECTIVE: Establish the Council on Educational Technology to provide strategic guidance, conduct needs assessments, offer policy and budget recommendations, plan to ensure alignment between state and local efforts, support technology-related procurement, and define acceptable use policies, procedures and processes.</p> <p>Achievements</p> <ul style="list-style-type: none"> • Members and co-chairs identified • Purpose and vision statements ratified • Needs Assessment Subcommittee established 	<p>Short-term (within 6 months)</p> <ul style="list-style-type: none"> • Discuss three major pressing issues <ul style="list-style-type: none"> ○ Content filtering ○ Microsoft licensing ○ Switch replacement • Determine scope and methodology for a statewide educational technology needs assessment • Analyze needs and processes to inform the FY2021 budget process • Set priorities for strategic action
Next Steps (Future Activities)	Challenges (Issues and risks affecting your effort)
<p>Mid-term (within one year)</p> <ul style="list-style-type: none"> • Identify and recommend easy immediate improvements and/or savings <p>Long-term (two to five years)</p> <ul style="list-style-type: none"> • Achieve specific goals of the Council set forth in the above objective statement 	<p>Issues</p> <ul style="list-style-type: none"> • None at this time <p>Risks</p> <ul style="list-style-type: none"> • Availability of funds • Ever-changing nature of technology capabilities and vulnerabilities • Competing priorities (time and money)