

EDUCATION
GROW EdGEAR

Objectives and Achievements	In Progress
<p>OBJECTIVE: Increase efficiency and effectiveness of Delaware public education processes and programs.</p> <p>Achievements</p> <ul style="list-style-type: none"> • Membership of EdGEAR lead team established (two district Superintendents, four district CFOs, one charter Head of School, GEAR staff and DOE staff) • Several meetings held • Initial list of priorities developed and rack/stacked • State Procurement/Surplus SME attended January 2020 meeting 	<p>Short-term (within 6 months)</p> <ul style="list-style-type: none"> • Clarify cost/benefit of opportunities in the four major areas identified: <ul style="list-style-type: none"> ○ Duplicative information systems ○ Procurement ○ Disposition of assets/surplus distribution ○ Capital issues • Identify and execute easy wins and/or proofs of concept
Next Steps (Future Activities)	Challenges (Issues and risks affecting your effort)
<p>Mid-term (within one year)</p> <ul style="list-style-type: none"> • Establish lines of communication with all districts and charters regarding EdGEAR projects • Execute projects agreed to by EdGEAR lead team and districts/charters • Review progress and refine priorities <p>Long-term (two to five years)</p> <ul style="list-style-type: none"> • None at this time – to be established by the EdGEAR lead team 	<p>Issues</p> <ul style="list-style-type: none"> • Time • Diverse needs and capabilities • Communication and buy-in among a large group <p>Risks</p> <ul style="list-style-type: none"> • Scope of effort set too narrowly or too broadly to be effective

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SUPPORT COUNCIL ON EDUCATIONAL TECHNOLOGY

Objectives and Achievements	In Progress
<p>OBJECTIVE: Establish the Council on Educational Technology to provide strategic guidance, conduct needs assessments, offer policy and budget recommendations, plan to ensure alignment between state and local efforts, support technology-related procurement, and define acceptable use policies, procedures and processes.</p> <p>Achievements</p> <ul style="list-style-type: none"> • Members and co-chairs identified • Purpose and vision statements ratified • Needs Assessment Subcommittee established • Major initial issues for action identified (content filtering, switch replacement, Microsoft licensing) 	<p>Short-term (within 6 months)</p> <ul style="list-style-type: none"> • Continue to seek solutions to three major pressing issues <ul style="list-style-type: none"> ○ Content filtering ○ Microsoft licensing ○ Switch replacement • Determine methodology for statewide educational technology needs assessment • Analyze needs and processes to inform the FY2021 and FY2022 budget processes • Set priorities for strategic action
Next Steps (Future Activities)	Challenges (Issues and risks affecting your effort)
<p>Mid-term (within one year)</p> <ul style="list-style-type: none"> • Identify and recommend easy immediate improvements and/or savings <p>Long-term (two to five years)</p> <ul style="list-style-type: none"> • Achieve specific goals of the Council set forth in the above objective statement 	<p>Issues</p> <ul style="list-style-type: none"> • None at this time <p>Risks</p> <ul style="list-style-type: none"> • Availability of funds • Ever-changing nature of technology capabilities and vulnerabilities • Competing priorities (time and money)

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DATA STANDARDIZATION FOR FINANCIAL TRANSPARENCY

Objectives and Achievements	In Progress
<p>OBJECTIVE: Standardize coding of financial transaction data to increase transparency and comparability of public education expenditures, thereby enabling improvements in efficiency and effectiveness of Delaware’s education spending.</p> <p>Achievements</p> <ul style="list-style-type: none"> • Held public meetings on standardized approach • Implemented ESSA Report Card • Epilogue passed allowing DOE to mandate standardized usage of codes in FSF/PHRST • Published standardized school location code and account code usage for FSF • Held training/technical assistance sessions for districts and DOE on usage of new codes 	<p>Short-term (within 6 months)</p> <ul style="list-style-type: none"> • Align PHRST overtime code usage to new account code system • Provide technical assistance to districts and charters on usage of new codes; monitor implementation • Review revenue account codes for opportunities to improve reporting to the public and required reporting to the federal government • Modify systems to process the new/changed account codes into NCES categories (instruction, student support, maintenance of plant, etc.) • Strategize around standardizing K-12 education job codes in PHRST
Next Steps (Future Activities)	Challenges (Issues and risks affecting your effort)
<p>Mid-term (within one year)</p> <ul style="list-style-type: none"> • Explore synergies with the Open Data effort <p>Long-term (two to five years)</p> <ul style="list-style-type: none"> • Replace the self-reported ESSA approach and legacy federal financial reporting with a formula-driven automated approach • Standardize Job Codes in PHRST 	<p>Issues</p> <ul style="list-style-type: none"> • Staff time – this project is labor-intensive • Stakeholder expectations - takes time to see tangible results <p>Risks</p> <ul style="list-style-type: none"> • Competing priorities (time and money)

IDENTIFY BUSINESS TECHNOLOGIES FOR POTENTIAL STANDARDIZATION

Objectives and Achievements	In Progress
<p>OBJECTIVE: Identify opportunities for standardizing technologies used in education based on potential benefits.</p> <p>Achievements</p> <ul style="list-style-type: none"> • Overall project identified during EdGEAR prioritization process • Discussed during EdGEAR 	<p>Short-term (within 6 months)</p> <ul style="list-style-type: none"> • Formulate strategy for identifying technologies and determining benefits • Determine next steps
Next Steps (Future Activities)	Challenges (Issues and risks affecting your effort)
<p>Mid-term (within one year)</p> <ul style="list-style-type: none"> • None at this time – to be established by the EdGEAR lead team <p>Long-term (two to five years)</p> <ul style="list-style-type: none"> • None at this time – to be established by the EdGEAR lead team 	<p>Issues</p> <ul style="list-style-type: none"> • To be determined <p>Risks</p> <ul style="list-style-type: none"> • To be determined

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IMPROVE PROCUREMENT PROCESSES AND PROCEDURES

Objectives and Achievements	In Progress
<p>OBJECTIVE: Improve procurement processes and better leverage consolidated procurement opportunities, including through technology-based purchasing tools.</p> <p>Achievements</p> <ul style="list-style-type: none">• List of potential opportunities developed• Consulted with a SME on State Procurement and Surplus during January 2020 EdGEAR meeting	<p>Short-term (within 6 months)</p> <ul style="list-style-type: none">• Develop and refine courses of action
Next Steps (Future Activities)	Challenges (Issues and risks affecting your effort)
<p>Mid-term (within one year)</p> <ul style="list-style-type: none">• Identify and implement easy improvements and savings <p>Long-term (two to five years)</p> <p>None at this time – to be established by the EdGEAR lead team</p>	<p>Issues</p> <ul style="list-style-type: none">• Level of staffing at OMB not sufficient to provide procurement support specific to K-12 education <p>Risks</p> <ul style="list-style-type: none">• To be determined

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IMPROVE SURPLUS ASSET ACQUISITION AND DISPOSAL PROCESS

Objectives and Achievements	In Progress
<p>OBJECTIVE: Improve opportunities to leverage surplus equipment and materials and repurpose assets with potential additional useful life.</p> <p>Achievements</p> <ul style="list-style-type: none"> • List of potential opportunities developed • Consulted with a SME on State Procurement and Surplus during January 2020 EdGEAR meeting 	<p>Short-term (within 6 months)</p> <ul style="list-style-type: none"> • Develop and refine courses of action
Next Steps (Future Activities)	Challenges (Issues and risks affecting your effort)
<p>Mid-term (within one year)</p> <ul style="list-style-type: none"> • Identify and implement easy improvements and savings <p>Long-term (two to five years)</p> <p>None at this time – to be established by the EdGEAR lead team</p>	<p>Issues</p> <ul style="list-style-type: none"> • Level of staffing at OMB not sufficient to provide surplus support specific to K-12 education <p>Risks</p> <ul style="list-style-type: none"> • To be determined

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ADDRESS SCHOOL DEFERRED MAINTENANCE

Objectives and Achievements	In Progress
<p>OBJECTIVE: Decrease backlog of school deferred maintenance through cost efficiencies and improved processes.</p> <p>Achievements</p> <ul style="list-style-type: none"> • Overall project identified during EdGEAR prioritization process • Discussed during EdGEAR 	<p>Short-term (within 6 months)</p> <ul style="list-style-type: none"> • Formulate strategy for identifying opportunities and further quantifying the challenges • Determine next steps
Next Steps (Future Activities)	Challenges (Issues and risks affecting your effort)
<p>Mid-term (within one year)</p> <ul style="list-style-type: none"> • None at this time – to be established by the EdGEAR lead team <p>Long-term (two to five years)</p> <p>None at this time – to be established by the EdGEAR lead team</p>	<p>Issues</p> <ul style="list-style-type: none"> • To be determined <p>Risks</p> <ul style="list-style-type: none"> • To be determined